

High Student Achievement Meeting Agenda

November 24, 2014

Members present: Josh Westphal, Cindy Hansen, Cindy Palm, Shannon Tarara Kelly, Michael Schmitz, Patrick Johnston, Tammy Berg-Beniak, Becky Collins, Jen Wenau, Dorothy Walston, Shawn Hunsakor, Rob Warneke, Krista Flaig

Guests present:

I. Strategic Plan Review: Reports

A. *"Explore flexible delivery of instruction and other research-based instructional strategies"*

(Response to Intervention leader and Title I teacher)

Kathy Sessions and Kari Nichols Kathy

RTI - Target time for reading and math for extra instruction according to ability level, children needing remediation and enrichment as well - best fit. Dedicated time every day 45 min. 3 times a week reading - 2 times a week at math. Also have this concept in 7/8th Grade Flex

- Positives: Target Time/Planned time for intervention, consistency, nobody is missing class instruction. Professional Learning Communities looking at data: what extra interventions are needed, progress monitoring - SPED using that data - increased "hit" rate. Patrick Gordon says "we are at good spot."
- Challenges - PST (Problem Solving Team) - Still confusing to staff, will continue to train and educate and hopefully become more clear. 45 min intervention time - talk about how to do better - some inconsistencies - still working on this. Isn't as good as could be. Grade Level Teams are doing different things at different times (math and reading), hard to schedule sped in order to reach IEP goals. Needs more structure. Kids that struggle really need 5 days a week - 3 day and 2 days don't always hold on to information/instruction
- Possible considerations for the future - 2 separate times for reading and math - 30 min. math and 30 min reading. Possibly push in for math, pull out for reading.
- Questions - (Shannon Kelley) enrichment level is great, but could do even more to enrich further. So much pressure to get the kids passing the test, but we also need to look at the kids that need enrichment. Set the bar high - everyone will try, may not all achieve, but will reach higher levels with higher expectations.

First time for math added this year. Tried to be flexible, some teams doing reading/math at different times. 7/8th grade - reading and math remediation.

- 7th/8th grade team (Josh Westphal) - tried remediation with group of kids last quarter, but didn't seem to be what was needed. Angela Koster developed a class - teach how to love school again, be successful - these students struggled with school in general - structured a new class - ultimate goal at the end of the two quarter course: full functioning restaurant - incorporating math, reading, etc. Only problems have occurred when we have subs. Not seeing a lot of behavior problems. This course is at their level. Decided to take one step back. Come check out this class. Angela Koster and Dan Ashpole - 13 students. See the passion Angela has for these kids and this class. Single year intervention? Keep it under 15-20 students. Exploration year - will see what comes from it. Are we seeing decreased behavior, increased scores? Freed up the remediation to work with the kids who were so close - more "bang for the buck".

II. Student Achievement Data Review

Hopefully have data coaches bring data to monthly meetings, i.e. OLPAs

III. Innovation Application Review - Peter Johnson, swivl bot

Swivl Bot holds camera facing you and wireless mic.

Follows you everywhere - pans all around

Frees up hands and is not as intimidating to kids

Can use it for lecture

When teaching - see what look like when teaching - reflection, peer review process.

Useful for students for projects

Useful for teachers - for flipping, reflection, etc

Promoted lots of conversation/ideas from other teachers

Teacher in sped - live video stream - sped teachers can have students sit in sped classroom with assistance from sped teacher as they are watching presentation

This is exactly what we are talking about for innovation grant.

Using it for enrichment - use it for multiple classrooms.

Cost: \$300-\$400

When lecturing - you want to be off screen, pass the fob on the lanyard to just show presentation, can also pass from student to student.

Feedback from online comment box:

9/30/2014 19:08:12	I get bored of the same schedules every day. Can you make it a little different every day for the bigger kids?
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9/30/2014 19:09:49	I wish there would be more time to work on my homework. I feel as if i never have enough time.
9/30/2014 19:13:53	When we get in the higher grades.... I feel as if there's less and less art. That's probably my best subject. Can there be more?
10/5/2014 21:41:13	I think children should learn how to edit videos

Feedback Comments: (Jen Wernau) Hearing a lot about homework this year- kids are at their breaking point - hard to know if it is just complaining. Lots of opportunity w/ college classes, AP courses. Maybe taking too many of these honors classes - hearing it a lot. If taking college level class, maybe don't take them all at one time. Maybe leave some for senior year. Need to advise more - fine line between looking at studies regarding homework and when you are taking college level classes being able to get all of the homework.

Many art classes offered, but maybe with what all else they are taking no time.

(Shannon Kelley) Technology is amazing - problems though that they can't work on the bus. PI has wifi on our event buses. Moodle and Google have to have internet. (Josh Westphal)

Interesting to see if the other district that kids could go to play games.

(Josh Westphal) One away game a week - after school - could use their time wisely - need to find resources. Look at a computer lab, but not to waste time playing on computers. Students don't seem to have a huge complaint - instead goofing around before practices/games. Looking into finding these resources. Not all students have a tablet, i.e. 7/8th graders yet have lots of online homework.

Flexible Instruction- need to figure out access for games, after school - (Becky Collins) public library has a couple of computers